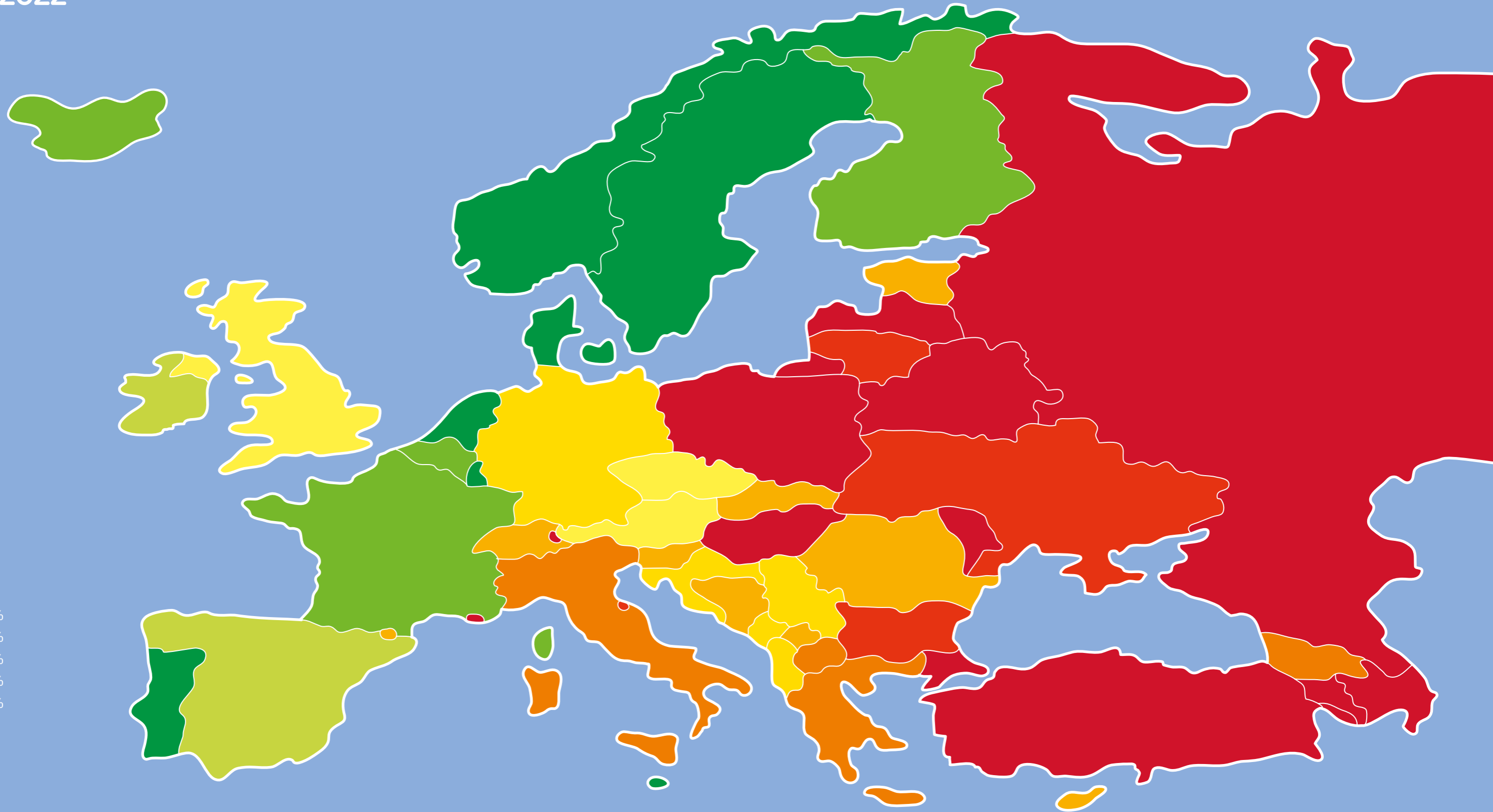
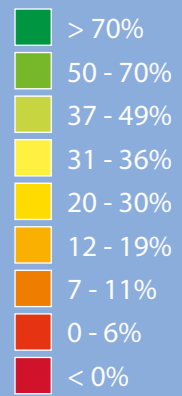


LGBTQI  
INCLUSIVE  
EDUCATION  
MAP 2022

SECOND EDITION



# LGBTQI INCLUSIVE EDUCATION INDEX



	Overall Score	Anti-discrimination law applicable to education				Policies and action plans			Inclusive national curricula			Mandatory teacher training on LGBTQI awareness			Legal gender recognition			Data collection of bullying and harassment			Support systems			Information and guidelines				School environment and inclusion				International commitment				
		%	AM	SO	GI/E	SC	SO	GI/E	SC	SO	GI/E	SC	SO	GI/E	SC	GR1	GR2	GR3	SO	GI/E	SC	SO	GI/E	SC	AM	SO	GI/E	SC	HE	SO	GI/E	SC	FPN	CA		
Albania	25		✓	✓	✓	✓	✓	✓																								✓	✓			
Andorra	12.5		✓	✓																												✓	✓			
Armenia	-5																																			
Austria	35		✓											✓											✓	✓	✓		✓	✓	✓	✓	✓			
Azerbaijan	-20	✓																						✓												
Belarus	-10	✓												✓										✓												
Belgium	65		✓	✓	✓				✓	✓	✓				✓							✓	✓		✓	✓	✓		✓	✓	✓	✓	✓			
Bosnia & Herz	15		✓	✓	✓									✓													✓						✓			
Bulgaria	5		✓																														✓			
Croatia	27.5		✓	✓		✓	✓		✓	✓				✓																			✓			
Cyprus	12.5					✓	✓																										✓	✓		
Czech Republic	32.5		✓			✓								✓								✓	✓		✓							✓	✓			
Denmark	72.5		✓	✓	✓	✓	✓	✓	✓						✓							✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		
Estonia	15			✓										✓																			✓	✓		
Finland	55		✓	✓	✓	✓	✓	✓	✓	✓				✓				✓	✓					✓	✓	✓						✓	✓			
France	57.5		✓	✓		✓	✓	✓						✓				✓	✓			✓	✓		✓	✓		✓	✓			✓	✓			
Georgia	7.5		✓	✓																													✓			
Germany	25					✓	✓							✓								✓	✓										✓	✓		
Greece	10													✓																			✓	✓		
Hungary	-20	✓																																		
Iceland	50		✓						✓							✓									✓	✓	✓		✓	✓	✓	✓	✓	✓		
Ireland	37.5		✓	✓		✓	✓								✓									✓	✓	✓							✓	✓		
Italy	10													✓																				✓	✓	
Kosovo	17.5		✓	✓		✓	✓	✓																									✓			
Latvia	-5	✓												✓										✓										✓		
Liechtenstein	0																																	✓		
Lithuania	0	✓				✓																												✓		
Luxembourg	75		✓	✓		✓	✓	✓	✓	✓						✓						✓	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓		
Malta	80		✓	✓	✓	✓	✓	✓	✓	✓	✓					✓						✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		
Moldova	5																																	✓	✓	
Monaco	-5																																			
Montenegro	30		✓	✓	✓	✓	✓	✓						✓																				✓	✓	
Netherlands	72.5		✓	✓	✓	✓	✓	✓	✓					✓				✓	✓			✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		
North Macedonia	7.5		✓	✓																															✓	
Norway	80		✓	✓		✓	✓	✓	✓	✓		✓	✓				✓					✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓		
Poland	-5													✓														✓								
Portugal	77.5		✓	✓	✓	✓	✓	✓	✓	✓	✓				✓							✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		
Romania	15		✓												✓																			✓	✓	
Russian Fed.	-15	✓													✓									✓			✓									
San Marino	0		✓																																	
Serbia	20		✓	✓	✓																													✓	✓	
Slovak Republic	12.5		✓	✓											✓																			✓	✓	
Slovenia	17.5		✓	✓											✓																			✓	✓	
Spain	40		✓	✓		✓	✓	✓						✓				✓	✓	✓		✓	✓	✓	✓	✓		✓	✓				✓	✓		
Sweden	75		✓	✓	✓				✓	✓		✓	✓		✓			✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		
Switzerland	17.5															✓																		✓	✓	
Turkey	-5																											✓								
Ukraine	0														✓																					
United Kingdom	35		✓	✓		✓	✓		✓	✓				✓											✓	✓								✓		

- KEY**
- SO Specifically mentions sexual orientation
  - GI/E Specifically mentions gender identity/expression
  - SC Specifically mentions variations in sex characteristics
  - AM Anti-LGBTQI measures
  - HE Hostile environment
  - GR1 Legal gender recognition without self-determination
  - GR2 Legal gender recognition with self-determination (over 16)
  - GR3 Legal gender recognition with self-determination (under 16)
  - FPN Member of the European Governmental LGBTI Focal Points Network
  - CA Call for Action by Ministers on inclusive and equitable education

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For more in-depth information on each country, visit [www.inclusive-education.org](http://www.inclusive-education.org). This resource has been produced with the financial support of the Dutch Ministry of Education Culture & Science, and the Citizens, Equality, Rights and Values (CERV) 2021-2027 programme of the European Union. The contents of this publication are the sole responsibility of IGLYO and can in no way be taken to reflect the views of the Dutch Ministry or the European Commission.

